Allegany-Limestone Central School



Vision

Allegany-Limestone Central School will create and sustain a safe, nurturing, and rigorous learning environment in which all students are challenged and prepared to accomplish their goals.

Mission

By instilling a sense of inquiry, adaptability, creativity and character, the ALCS community will prepare our students as lifelong learners and problem solvers.

Core Beliefs

- All students have the capacity to develop their unique potentials.
- Learning is the shared responsibility and collaborative effort of students, faculty, staff, families, and community.
- Learning occurs best in a safe environment that respects the individual, values different perspectives, and encourages effort.
- Learning results from active engagement in relevant, purposeful activities.

District Goals 2018-2019

- Chronically absent MHS students (18 or more days)-5 week monitoring progress. Meet with students who are exceeding benchmarks-decrease chronically absent students 2%
- Monitor tier I and 2 students in grades 3-6 (RTI) in ELA through PALS, DIBELS.
 Bring students onto grade level bench marks by 5%. Quarterly monitoring.
- Grades I-8. Monitor students scoring at future risk to not succeed at grade level standards in ELA and Math. 5 week data monitoring. Decrease by 5%
- Increase College Offerings by I class
- Increase college class participation by 2%